**Fiche de travail : 5èmes**

Séquence : **School system in the United Kingdom**

***Récapitulatif des points abordés en classe :***

* *Vocabulaire : L’uniforme, les matières scolaires, description d’image…*
* *Aperçu des codes culturels: l’emploi du temps, le règlement scolaire, la scolarité, les différences et similarités.*
* *Picture based discution : « school bullying »*
* *Introduction sur la possiblité (can) et l’obligation (must)*

**Warm-up/Vocabulaire étudié en classe**

**Consigne :** Link the following words with their translations

A jumper Une chemise

A skirt Le théatre

A jacket There is/ There are

A shirt Un pull

A tie La chimie

Chemistry To wear

Drama The setting

Physical Education (P.E) Une veste

History Une jupe

Il y a Une cravate

Porter (un vêtement) L’histoire

Le décor L’EPS (l’éducation physique et sportive)

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**Part I/ study of document :**

Read the text and answer to the questions.

**My typical school day**

Hello my name is Spencer and I am 12 years old. My favourite day is Monday because it is the longest day of the week.

On Mondays I wake up at 7 o’clock, I have breakfast then I go to the shower. At 8 o’clock I dress up and get ready to take the bus next to my house. I arrive at school arround 8:30, my first lesson begins at 8:45. In the morning I have got four lessons (Chemistry, Design, Drama and Biology) and a break at 10:45. My lunch is from 1 pm to 2 pm. During lunch time we have clubs in the school and we may attend to the ones that we prefer.

Eventually, during the afternoon I have got a last lesson with the teacher of math from 2 pm to 3 pm. Classes end at 3 pm, after I go back home. In the evening I have dinner with my parents and I go to sleep at 9 o’clock.

Questions :

What is the name of the character and how old is he?

Why does he like Mondays?

What does the character do before reaching school?

When do the lessons start? How many lessons are there in the morning? (name them)

What happens during the lunch time?

Does he have classes in the afternoon?

What about the evenings?

True or false :

1. Spencer is 14 years old and hates Mondays.
2. His first lesson is chemistry.
3. Spencer does not have breakfast before going to school.
4. During lunch time pupils may attend to the club that they prefer the most.
5. After dinner Spencer plays video games.

**Part II/ Grammar**

Grammaire : Can vs Must

1) CAN peut exprimer :

- la permission: You can go to the cinema with your friends. Tu peux aller au cinéma avec tes amis.

- la capacité: I can play tennis. Je peux / Je sais jouer au tennis.

2) CAN'T

CAN'T peut exprimer :

- l'interdiction: You can't go to the cinema with your friends. Tu ne peux pas aller au cinéma avec tes amis.

- l'incapacité: I can't play tennis. Je ne sais pas jouer au tennis.

1. He ….. play football very well, but he……. play rugby: he's not good at rugby.

3. This cake is delicious: you…. cook very well!

4. Mum, …….. I go out tonight? No, you…...

6. I'm sure you……. do this exercise alone: it's very easy! This is too difficult! I……. do it.

8. ….. your uncle speak Chinese? Yes, he …….

10. My uncle is trilingual. He ….. speak French, English and Chinese.

11. I …… carry this bag: it's too heavy for me.

12. Sorry, but I …….. hear you: there's too much noise!

MUST ET MUSTN'T sont utilisés pour dire ce que l'on doit faire (MUST) et ce que l'on ne doit pas faire (MUSTN'T) à l'école par exemple.

Ex: We must listen to the teacher. Nous devons écouter le professeur.

Ex: We mustn't chat in class. Nous ne devons pas discuter en classe.

1. We….. eat chewing-gum in class.

2. We ….. run in the corridors.

3. We……. respect our teachers.

4. We …….. put papers in the bin. So, we….. put them on the floor.

6. We…… put our hands up before speaking.

7. We …….. ask the teacher to go to the toilet.

8. We….. speak too loud in the corridors.We…. work.

10. We ….. write on the tables.

11. We….. respect the rules.

12. We …… stand up when the teacher arrives in the classroom.

13. We …. answer our teachers back.

14. We….. send SMS during the lesson.

15. We ….. speak with another pupil during a test. So, we….. cheat during a test.

17. We….. wear a cap in the classroom.

18. We…… have sneakers for gym.

19. We …… have all our school things.

20. We ……. sleep in class.

Exercice : Choisis entre Must, Mustn’t, Can et Can’t

1. …….. you play football ? if you want I'll show you.

2. You……. sit down in the class.

3. You……… chat in a church.

4. Can I stand up? no, you…… .

5. Can I eat this apple? yes, you…..

6. ….. I change my name ? no, you can't.

7. You…… answer the question, it's easy.

8. I …… run on the beach in summer.

9. I ……..do my homework every evening.

10. You…… obey your teacher.

**Part III/Final task :**

1. Write a short paragraph about your typical day at school i.e. when you wake up, you take the bus, you arrive at school. When the school starts, the activities you do for the break and your lunch time. How many school subjects you have this day and when the school finishes. ( 5 à 10 lignes)

**Tu peux appuyer ton texte en recopiant ton emploi du temps en anglais (matières, récréations, pause déjeuner...)**